

Title I-Improving the Academic Achievement of the Disadvantaged

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

☐ Summer

School: _____

Personnel Count	
Total No. of Personnel	Full Time Equivalent
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Complete only if school is a TAS:

Grades served: _____

Subjects: _____

Compliance Models

☐ Pullout

☐ Add On

☐ In Class

☐ Replacement

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Specify Others: _____	

Complete only if school is a TAS:

Grades served: _____

Subjects: _____

Compliance Models

☐ Pullout

☐ Add On

☐ In Class

☐ Replacement

Effective Models and Strategies (School Wide and Targeted Assisted): _____

School: _____

Personnel Count	
Total No. of Personnel	Full Time Equivalent
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Complete only if school is a TAS:

Grades served: _____

Subjects: _____

Compliance Models

☐ Pullout

☐ Add On

☐ In Class

☐ Replacement

Effective Models and Strategies (School Wide and Targeted Assisted): _____

Title I-Improving the Academic Achievement of the Disadvantaged

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

☐ Summer

School: _____

Personnel Count	
Total No. of Personnel	Full Time Equivalent
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Complete only if school is a TAS:

Grades served: _____

Subjects: _____

Compliance Models

☐ Pullout

☐ Add On

☐ In Class

☐ Replacement

Effective Models and Strategies (School Wide and Targeted Assisted): _____

School: _____

Personnel Count	
Total No. of Personnel	Full Time Equivalent
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Complete only if school is a TAS:

Grades served: _____

Subjects: _____

Compliance Models

☐ Pullout

☐ Add On

☐ In Class

☐ Replacement

Effective Models and Strategies (School Wide and Targeted Assisted): _____

School: _____

Personnel Count	
Total No. of Personnel	Full Time Equivalent
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
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Complete only if school is a TAS:

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Compliance Models

☐ Pullout

☐ Add On

☐ In Class

☐ Replacement

Effective Models and Strategies (School Wide and Targeted Assisted): _____